Course: 5th Grade Math Instructor: Jodi Urbantke

## **Instructional Plan**

# **Course Content Description Template**

Provide a brief overview of the course content, including key topics and themes covered throughout the course.

This course follows TexasEssential Knowledge and Skills(TEKS)standards and focuses on developing strong problem-solving, reasoning, and computational skills. Students deepen their understanding of math concepts and apply them to real-world situations.

### 1. Number and Operations

- Place value through the billions
- Comparing, ordering, and rounding numbers
- Addition, subtraction, multiplication, and division of whole numbers and decimals
- Prime and composite numbers
- Fractions:simplifying,comparing, adding,subtracting, multiplying, and dividing
- Converting between improper fractions and mixed numbers

### 2. Algebraic Reasoning

- Patterns and relationships
- Writing and solving equations and expressions
- Understanding variables and simple algebraic rules

#### 3. Geometry and Measurement

- Classifying 2D shapes and understanding attributes
- Perimeter, area, and volume of geometric figures
- Coordinate plane: graphing and interpreting points

- Measuring angles and using protractors
- Converting units within measurement systems(customary and metric)
- 4. Data Analysis and PersonalFinancialLiteracy
  - Reading and interpreting graphs(bar,line, dotplots,stem-and-leaf)
  - Calculating mean, median, mode, and range
  - Understanding budgets, savings, credit, interest, and financial decision-making

Themes and Skills Across the Curriculum

- Problem-solving strategies
- Logical reasoning and critical thinking
- Justifying mathematical thinking using models, words, and numbers
- Applying math to everyday contexts

This course lays the groundwork for middles chool math by strengthening fluency with numbers, building algebraic thinking, and fostering confidence in solving real-world problems.

### **Major Assignments and Projects Template**

List the major assignments and projects for the course, including their purpose and any relevant deadlines or evaluation criteria.

No major assignments.

